

Medical Spanish For Healthcare Professionals (6 hour CE course)

1. Title of Presentation: Medical Spanish

2. Speaker: Tracey Long RN, PhD, MS, MSN, CDE, CNE, CHUC, COI, CCRN

3. Instructional Strategy:

Provider-directed, powerpoint presentation, repeat practice and group work.

4. Identified Gap:

The rising Hispanic Latino population in the United States creates potential communication gaps with non-English speaking patients. Nurses who can learn to speak basic Spanish phrases can increase their confidence and competence to provide quality patient care.

5. Description of Current State:

Almost 40% of the United States population is of Hispanic-Latino origin with limited English proficiency. Communication barriers have contributed to disparity in medical services in this at risk population. It has been documented that communication errors can contribute to poor patient outcomes.

6. Description of Desired State:

Health care professionals who can speak conversational and basic Spanish phrases to Spanish-speaking patients can improve patient satisfaction, decrease communication errors and potentially avoid medical errors.

7. Gap to be Addressed

Knowledge Skills Practice Other

8. Purpose of the presentation

To enhance the learner's knowledge and ability to speak basic Medical terms to Spanish speaking patients with awareness of cultural considerations.

9. Course Objectives

At the completion of this course, the participant will be able to:

1. Explain general cultural and language considerations for Spanish speaking patients with limited English.
2. Recognize the components to fluency in a foreign language.
3. Identify basic Spanish phrases needed to communicate with Spanish speaking patients in your role as a health care provider.
4. Describe resources available for health care providers to learn Spanish phrases and resources for non-English speaking patients to receive translated medical information.
5. Create assessment questions that stimulate a one-word or yes-no response.

Lecture 1: Introduction to Spanish, making introductions, the alphabet, cognates, parts of speech, how to learn a foreign language and cultural competence principles.

Lecture 2: Vocabulary for time, numbers, gender of nouns, and asking admitting questions.

Lecture 3: Introduction to verbs, parts of the body and general health assessment questions.

Lecture 4: Vocabulary for calendar, occupations, and body systems assessment.

Lecture 5: Vocabulary for meals, possessives and useful irregular verbs.

Lecture 6: Vocabulary for insurance questions, background information, diagnostic tests and mock scenarios putting it all together.

Agenda

- 09:45 a.m. Registration
- 10:00 Introduction to course and class participants
- Lecture 1
- 11:00 Lecture 2
- 12:00 p.m. Lunch
- 1:00 Lecture 3
- 2:00 Lecture 4
- 3:00 Break
- 3:15 Lecture 5
- 4:00 Lecture 6
- 5:00 Presentation of CE certificates and Adjournment

Cost: \$89.00 to participant (10 person minimum required)

CE's: 6