

Intermediate Medical Spanish for Healthcare Professionals

1. Title of Presentation: Intermediate Medical Spanish for Healthcare Professionals

Course Description

This 1-day (6 hour) seminar will provide health care providers with a review of basic Spanish grammar and pronunciation. This course is for those who already have a good foundation of basic Spanish who want to expand their vocabulary and conversational skills in a variety of medical settings. The intermediate course will expand into the past and future tenses for verbs.

2. Speaker: Tracey Long RN, PhD, MS, MSN, CDE, CNE, CHUC, COI, CCRN

3. Instructional Strategy:

Provider-directed, powerpoint presentation and readings.

4. Identified Gap:

The rising Hispanic Latino population in the United States creates potential communication gaps with non-English speaking patients. Health care professionals who can learn to speak basic Spanish phrases can increase their confidence and competence to provide quality patient care.

5. Description of Current State:

Almost 40% of the United States population is of Hispanic-Latino origin with limited English proficiency. Communication barriers have contributed to disparity in medical services in this at risk population. It has been documented that communication errors can contribute to poor patient outcomes.

6. Description of Desired State:

Health care professionals who can speak conversational and basic Spanish phrases to Spanish-speaking patients can improve patient satisfaction, decrease communication errors and potentially avoid medical errors.

7. Gap to be Addressed

Knowledge Skills Practice Other

8. Purpose of the presentation

To enhance the learner's basic knowledge of Spanish and advance their knowledge, understanding and skill of speaking medical terms and phrases to Spanish speaking patients in addition to greater awareness of cultural considerations.

9. Course Objectives**At the completion of this course, the participant will be able to:**

Expand on basic Spanish vocabulary in the present tense to include irregular verbs, past, reflexive and future tenses. Participants will gain an intermediate understanding of useful Medical phrases and conversational skills for Spanish speaking patients.

Lecture 1: Review of basic Spanish grammar concepts, anatomical vocabulary and verbs in the present tense using medical terms.

Clinical interview: identifying chief complaint, history of present and past illness.

Lesson objectives:

1. Review basic Spanish grammar concepts of parts of speech, anatomical vocabulary and verbs in the present tense.
2. Identify common diseases in the Latino community.
3. Identify patient interview questions to assess for patient's chief complaint.

Lecture 2: Practice interviewing and examination skills in Spanish.

Clinical interview: skin disorders, respiratory (asthma/COPD), cardiovascular (CAD and hypertension).

Lesson objectives:

1. To understand a specific medical problem as presented by a native speaker of Spanish.
2. Explain diagnostic tests and treatments.
3. Give patient education using basic terminology.

Lecture 3: Skills in sustaining a medical conversation and comprehending the essence of a medical history in Spanish.

Clinical interview: GI (GERD) and Musculoskeletal (osteoporosis).

Lesson objectives:

1. Identify medical vocabulary for interviewing and working with a Spanish speaking patient with GI disorders.

Medical Spanish for Healthcare Professionals

2. Identify medical vocabulary for interviewing and working with a Spanish speaking patient with musculoskeletal disorders.
3. Identify terminology for a diet or exercise plan.

Lecture 4: Reading and comprehension using patient education materials. Medical vocabulary for discussion on drug use, addiction and allergies. Clinical interview: OB/GYN, sexual health, infant health.

Lesson objectives:

1. Identify concepts from written patient education in Spanish.
2. Use medical vocabulary for drug use, addiction and allergies.
3. Converse in a clinical interview for OB/GYN terms.
4. Converse in a clinical interview with parents for infant health.

Lecture 5: Emergencies, surgery and cancer.

Clinical interview: family health and geriatric care.

Lesson objectives:

1. Pronounce and use medical terminology for emergency and first aid care.
2. Pronounce and use medical terminology for family health assessment.
3. Pronounce and use medical terminology for geriatric care, rehab and long term care facilities.

Lecture 6: Putting it all together

Lesson objectives:

1. Practice conversational medical Spanish in patient centered scenarios.

Agenda

Medical Spanish for Healthcare Professionals

09:45 a.m. Registration
10:00 Introduction to course and class participants,
Lecture 1
11:00 Lecture 2
12:00 p.m. Lunch
1:00 Lecture 3
2:00 Lecture 4
3:00 Break
3:15 Lecture 5
4:00 Lecture 6
5:00 Presentation of CE certificates and Adjournment

Cost: \$89.00 to participant (10 person minimum required)

CE's: 6